



**CYPRUS AYDIN  
UNIVERSITY**



# **INSTITUTIONAL SUSTAINABILITY REPORT**

Girne – Ozanköy Campus  
March 2026

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## 1. FOREWORD

The increasing environmental, economic, and social challenges on a global scale necessitate that higher education institutions move beyond being merely knowledge-producing entities and become active actors in sustainable development. With this awareness of responsibility, Cyprus Aydın University has positioned sustainability at the core of its institutional governance approach and has structured its education, research, societal engagement, and campus operations in full alignment with the United Nations Sustainable Development Goals (SDGs).



Our university formally demonstrated its global sustainability performance on the international stage by participating in the Times Higher Education (THE) Impact Rankings in 2025. Ranking within the 1001–1500 band for Good Health and Well-being (SDG 3) and Quality Education (SDG 4), and within the 1501+ band for Partnerships for the Goals (SDG 17), represents a tangible outcome of the sustainability objectives outlined in our 2024–2028 Strategic Plan. This international achievement marks a significant milestone that strengthens the university’s impact at both local and global levels.

This report presents the sustainability vision of Cyprus Aydın University not merely as a policy document, but as a dynamic transformation process supported by measurable targets, concrete practices, and academic as well as societal outputs. Adopting a multi-layered approach that extends from the local context to global responsibilities, the University aims to integrate the academic, ethical, environmental, and social dimensions of sustainable development. As emphasized in the 2024–2028 Strategic Plan, Cyprus Aydın University is committed to systematically monitoring, reporting, and continuously improving its performance. This report reflects our commitment to transparency and accountability toward our stakeholders.

## 1.1. Message from the Honorary President



### Message from the Honorary President

Universities, by their very nature, are timeless institutions. In this respect, they not only provide solutions to the challenges of today but also shape mindsets that extend beyond centuries, guiding societal transformation by fostering not only knowledge but also awareness. At Cyprus Aydın University, the foundation of our institutional vision is built upon a human-centered perspective, sensitivity to global challenges, and the aspiration for a sustainable civilization.

While educating our students as competent professionals of the future, it is at the core of our academic vision to equip them as enlightened individuals who have internalized ethical values and are capable of producing solutions to global issues. For it is our fundamental institutional responsibility to pass on our shared home—the world—to future generations in a more livable condition than we inherited.

The multidimensional challenges of the modern world clearly demonstrate that maintaining the current order is no longer sufficient. Issues such as the climate crisis, food security, energy demands, and social inequalities necessitate innovative and responsible approaches. In this regard, the Renewable Energy Application and Research Center, as well as the Agriculture Application, Research, and Project Development Center established at our Girne–Ozanköy campus, stand as concrete reflections of our vision. These structures represent exemplary models where knowledge meets practice and generates direct value for society. A sustainable future can only be achieved through a shared sense of responsibility. Cyprus Aydın University will continue to advance with determination in line with these goals.

### **Prof. Dr. Mustafa AYDIN**

Honorary President  
Cyprus Aydın University

## 1.2. Message from the Chairman of the Board of Trustees



Dear Stakeholders,

In today's rapidly evolving global landscape, sustainability has become a fundamental pillar for institutional development and long-term success. Higher education institutions carry a critical responsibility not only in generating knowledge but also in shaping future generations who are conscious of environmental, social, and economic challenges.

At Cyprus Aydın University, we have adopted a governance approach that places sustainability at the heart of our strategic priorities. By integrating sustainable development principles into our institutional policies, investments, and operational processes, we aim to create lasting value for both society and the environment.

Our commitment to sustainability is reflected not only in our academic and research activities but also in our infrastructure investments, community engagement initiatives, and collaborative partnerships at both national and international levels. We firmly believe that strong cooperation among stakeholders is essential to achieving meaningful and lasting impact.

The achievements outlined in this report are the result of a shared vision and dedicated efforts of our academic and administrative staff, students, and partners. As the Board of Trustees, we will continue to support innovative, responsible, and forward-looking initiatives that contribute to a sustainable future.

I would like to express my sincere gratitude to everyone who has contributed to this process and reaffirm our commitment to advancing sustainability as a core institutional value.

**Fatma Nur AYDIN**

Chairman of the Board of Trustees  
Cyprus Aydın University

### 1.3 Message from the Rector



The increasing environmental, economic, and social challenges on a global scale have transformed higher education institutions from merely knowledge-producing entities into active actors of sustainable development. As Cyprus Aydın University, we act with a strong sense of this responsibility and shape our education, research, societal engagement, and campus operations in full alignment with the United Nations Sustainable Development Goals (SDGs). In this context, the University's approach to sustainability is built upon a holistic model that goes beyond environmental concerns and encompasses education, research, governance, and societal contribution. Sustainability has been recognized as a fundamental component of the University's vision and mission and has been fully integrated into the 2024–2028 Strategic Plan.

Our efforts in sustainability have also been reflected in our position in the Times Higher Education Impact Rankings in 2025. According to the evaluation results, Cyprus Aydın University was ranked within the 1001–1500 band for SDG 3 and SDG 4, and within the 1501+ band for SDG 17. Furthermore, our participation in the UI GreenMetric World University Rankings has officially registered our international sustainability performance. The current status of Cyprus Aydın University's sustainability journey, along with its concrete projects and future goals, is presented transparently in this report.

With the belief that we will continue to move forward with all our stakeholders toward a brighter future, we respectfully present this report to the public.

**Prof. Dr. Yadigar İZMİRLİ**

Rector

Cyprus Aydın University

MARCH 2026

## 2. VISION – MISSION – CORE VALUES – SUSTAINABILITY POLICY

### 2.1. VISION

To become a university that prioritizes creating impact on an international scale through science and technology, is committed to ethical values, is environmentally conscious, and serves society.

### 2.2. MISSION

To provide education at international standards by placing the student at the center, and to educate responsible individuals who are responsive to the changing needs of society and capable of shaping the future.

### 2.3. CORE VALUES

- Quality and excellence
- Scientific and social integrity
- Promoting innovation and raising awareness
- Embracing equality and diversity
- Living in harmony with nature
- Respecting both tradition and the future

### 2.4. SUSTAINABILITY POLICY

Cyprus Aydın University adopts the United Nations Sustainable Development Goals (SDGs) as a fundamental framework in its education, research, societal contribution, and governance processes. The policy commits to continuous improvement through the PDCA (Plan-Do-Check-Act) cycle, active participation of internal and external stakeholders, and the use of measurable performance indicators. The policy is reviewed annually by the Strategic Development Board.

### 3. INSTITUTIONAL HISTORY AND SUSTAINABILITY FRAMEWORK

Cyprus Aydın University was established in 2013. Following its foundation, the University experienced a rapid growth process and began admitting students in 2014. In a short period of time, it has developed into a recognized and preferred higher education institution in the Turkish Republic of Northern Cyprus (TRNC), Türkiye, and internationally.

On 11 June 2013, the ÖZOK Group submitted an application to the TRNC Ministry of National Education and Culture (Reference No: ÖZOK.29/11-2013.06) requesting permission to establish a university under the name “Özok University Ltd.”, with the intention of commencing education in the 2014–2015 Academic Year. Subsequently, an “Establishment Pre-Permit” was granted on 23 October 2013. With the official letter dated 4 December 2013 (No: EB.O.00-203/10-13/983) issued by the TRNC Ministry of National Education and Culture, the institution’s name was changed from “Özok University Ltd.” to “British University of Nicosia.” Permission was granted to establish the University with 12 undergraduate, 8 associate degree, and 3 master’s programs.

By decision of YÖDAK (Council of Higher Education Planning, Evaluation, Accreditation and Coordination) dated 14 March 2014 (No: 2/2013-14), “British University of Nicosia” was approved to commence education in the 2014–2015 Academic Year and was accepted as a candidate for accreditation. Accordingly, the University began its academic activities in the Fall Semester of 2014–2015 with 342 students.

However, the name “British University of Nicosia” was frequently confused with “Cyprus Nicosia University” operating in Southern Cyprus, leading to misconceptions regarding its location. In addition, considering the general view that the concept of “science” (ilim) is more appropriate for a university, the name was changed to “Cyprus Science University.” This decision was inspired by Mustafa Kemal Atatürk’s well-known saying: “The truest guide in life is science.” In 2025, the University adopted its current name, “Cyprus Aydın University.”

The sustainability approach of Cyprus Aydın University is based on a holistic model that extends beyond environmental dimensions to encompass education, research, governance, and societal contribution. Sustainability is considered a fundamental component of the University’s vision and mission and has been fully integrated into the 2024–2028 Strategic Plan.

Sustainability governance is carried out through the following institutional structure: while the Board of Trustees determines the strategic direction, the Rectorate assumes operational leadership; the Strategic Development Board is responsible for performance monitoring and KPI management, and the Strategy and Quality Development Coordination Office ensures continuous improvement through the PDCA (Plan–Do–Check–Act) cycle.

Sustainability principles are strongly integrated into the Strategic Plan, Performance Program, and Internal Quality Assurance System. This integration ensures a data-driven approach in decision-making processes, as well as accountability and transparency.

Our University has also officially demonstrated its sustainability performance at the international level. By participating in the Times Higher Education (THE) Impact Rankings in 2025, it was ranked within the 1001–1500 band in the Overall Impact Ranking. In particular, it was ranked within the 1001–1500 band for Good Health and Well-being (SDG 3) and Quality Education (SDG 4), and within the 1501+ band for Partnerships for the Goals (SDG 17). This achievement is a concrete indicator of the University’s commitment to the United Nations Sustainable Development Goals.

## 4. INTRODUCTION

The Sustainable Development Goals (SDGs), adopted by the United Nations, aim to provide holistic solutions to fundamental challenges faced by humanity, such as poverty, inequality, climate change, and environmental degradation. In this context, higher education institutions are among the most critical stakeholders of sustainable development due to their capacity to generate knowledge, educate human capital, and guide societal transformation.

Cyprus Aydın University integrates this global framework into its institutional structure and implements sustainability across a wide spectrum, ranging from educational programs and research activities to campus management and societal engagement. The University's strategic plan is aligned with ESG (European Standards and Guidelines) for quality assurance, thereby positioning sustainability not only as a strategic objective but also as a fundamental criterion in evaluating institutional performance.

This report aims to systematically analyze this integrated approach and to present the University's contributions to the Sustainable Development Goals at institutional, academic, and operational levels.



Our University has fully integrated all 17 Sustainable Development Goals (SDGs) into its 2024–2028 Strategic Plan. For each goal, the current status, ongoing projects, measurable KPIs, achievements, and concrete action plans for the 2024–2028 period are presented in detail.

The sustainability approach of Cyprus Aydın University is founded on a multidimensional governance model that integrates the principles of environmental protection, social justice, and economic efficiency in a balanced manner. This model is based on continuous improvement within the framework of the PDCA (Plan–Do–Check–Act) cycle and is supported by quality assurance systems. The University does not confine sustainability solely to the reduction of environmental impacts; rather, it adopts a comprehensive perspective that also encompasses inclusivity in education, ethical responsibility in research, and effectiveness in societal engagement.

This approach is monitored and evaluated through performance indicators directly linked to the strategic plan. Ensuring stakeholder participation in institutional decision-making processes, along with the principles of transparency and accountability, constitutes the core elements of sustainability governance. In this way, the University positions itself as an innovative and responsible higher education institution contributing to sustainable development at both local and global levels.

## 5.1 NO POVERTY



In line with the call of the United Nations to eradicate all forms of poverty, Cyprus Aydın University contributes to reducing structural inequalities by expanding access to education. The University's scholarship schemes, financial support mechanisms, and inclusive education policies aim to prevent individuals from being deprived of education due to economic barriers. This approach addresses not only the economic dimensions of poverty but also its aspects of social exclusion, thereby supporting individuals' full participation in society.



Our students generated income through sales points established at different times.

## Scholarships

In line with the call of the United Nations to eradicate all forms of poverty, Cyprus Aydın University implements comprehensive scholarship programs aimed at increasing access to higher education for students with limited financial means and reducing economic barriers. The University offers a 100% scholarship to students ranked within the top 1,000 in the national university entrance examination administered by ÖSYM, and an 85% scholarship to those ranked within the top 100,000. Additionally, graduates ranked first, second, and third in high schools in the TRNC are awarded scholarships of 100%, 95%, and 90%, respectively. Further support includes a 75% scholarship for children of martyrs and disabled veterans, a 75% scholarship (awarded annually to 10 students) for students with disabilities, tuition scholarships for successful athletes, sibling discounts (ranging from 50% to 75%), and high honor scholarships (up to 75%). These scholarships provide concrete, education-focused support in combating poverty by enabling students facing economic hardship to continue their education.

## Projects

In line with the call of the United Nations to eradicate poverty, Cyprus Aydın University promotes socially merit-based initiatives through its Agriculture (Community) Project Development and Implementation Center.

The Center's "Sustainable Handicraft Project," which aims to empower women economically and preserve cultural heritage, represents a significant example of the University's community engagement activities. Within the scope of the project, a certification program will initially be offered to women in the Ozanköy and Beylerbeyi regions, as well as to broader communities, where participants will be trained in traditional crafts such as Lefkara, Lapta, and silk (koza) embroidery. The products created will be offered for sale on the university campus and in local markets, thereby generating additional income opportunities. This project not only concretizes the University's vision of social merit but also seeks to enhance women's economic independence.



Another project being developed by the Center is the 'Ethical Governance and Institutional Capacity Building Project in Turkish Cypriot Civil Society,' which aims to strengthen the institutional capacity of non-governmental organizations (NGOs). Within the scope of the project, the 'Catalogue of Ethical Codes for NGOs' has been prepared to enhance transparency, accountability, and ethical standards among civil society organizations. In this way, the project contributes to strengthening civil society and establishing a more robust framework for combating poverty.

## Internship Opportunities

Our University effectively implements both compulsory and voluntary internship programs in order to support students in integrating their theoretical knowledge with practical experience and preparing them for professional life. Internships, coordinated by the Internship Office, provide students with sectoral experience while enhancing their employability and strengthening their economic independence after graduation. Particularly for students with limited financial means, internship opportunities serve as a crucial bridge for developing professional skills and facilitating the transition into the labor market. These practices represent a concrete reflection of our education- and employment-oriented approach to combating poverty.



KIBRIS AYDIN  
ÜNİVERSİTESİ

## Staj Başvuru ve SGK Giriş İşlemleri



## 5.2 ZERO HUNGER

In line with the UN's food security and sustainable agriculture goals, the university promotes the production of academic knowledge on the sustainability of food systems. Research and awareness-raising activities developed within this framework focus on issues such as healthy eating, efficient use of resources, and reducing food waste. The university also develops social responsibility mechanisms to reduce the risks of hunger and malnutrition by supporting students' access to basic needs.



### Projects

In line with the United Nations' food security and sustainable agriculture goals, Cyprus Aydın University, through its Agricultural (Community) Project Development and Implementation Center, develops projects aimed at supporting a productive, innovative, and EU-standard compliant agricultural ecosystem in Northern Cyprus. The Center aims to increase the capacity of farmers by conducting information meetings to encourage agricultural innovations, develop environmentally friendly practices, and disseminate sustainable farming methods. It also aims to contribute to the economic development of the Northern Cyprus agricultural sector by preparing policy recommendations and facilitating farmers' access to EU grant funds. The projects developed by the Center demonstrate the concrete and academically based contributions of our university towards strengthening food security, developing healthy and sustainable food systems, combating regional hunger, and ensuring food security.

## Local Collaborations



Cyprus Aydın University embodies the principle of “Ending Hunger” within the framework of the United Nations Sustainable Development Goal 2 through strategic collaborations established with local stakeholders. In this context, the Cooperation Agreement signed with the Turkish Red Crescent Society of Northern Cyprus is an important step that strengthens our university’s contributions in the areas of food security, social solidarity, and social responsibility.

Projects carried out jointly with the Red Crescent under the agreement include:

- regular distribution of food packages to families in need,
- awareness training on preventing food waste on campus and in surrounding areas,
- nutrition and emergency food support programs combined with first aid training,
- integrated sustainable agriculture and local product support studies with the Agricultural Application, Research and Projecting Center.

This collaboration aims not only to provide emergency food aid, but also to develop long-term food security and sustainable nutrition awareness.

Through this strategic partnership established with the Turkish Red Crescent, Cyprus Aydın University actively participates in ensuring food security in the TRNC and also offers its students and academic staff the opportunity to experience the practical applications of sustainable development.

### 5.3. GOOD HEALTH AND WELL - BEING



In line with the UN approach that healthy living should be accessible to all, Cyprus Aydın University offers services that support physical and mental health. Its health education programs aim to train qualified human resources who will contribute to the improvement of public health. Furthermore, the counseling and health services offered within the university provide a holistic approach aimed at improving the quality of life for individuals.

#### Local Collaborations



Cyprus Aydın University embodies the principle of “Healthy and Quality Life” within the framework of the United Nations Sustainable Development Goal 3 through strategic collaborations established with local stakeholders. In this context, the Health Service-Education Cooperation Agreement signed with state hospitals affiliated with the Ministry of Health and Kolan British Hospitals directly links to Healthy and Quality Life by offering Health Sciences Faculty students clinical internships, practical training, and patient management experience.



Cyprus Aydın University has demonstrated its contributions to the health sector on the international stage by participating in the Times Higher Education Impact Rankings in 2025 and ranking in the 1001–1500 band in the Good Health and Well-being (SDG 3) goals.

## Activities

**KIBRIS AYDIN ÜNİVERSİTESİ**  
Uygulamalı Bilimler Fakültesi

Ramazan Sonrası Vücudu  
Dengelemek:  
Doğru Beslenme Stratejileri

Öğr. Gör.  
**Zeynep Demir**

Tarih  
**17**  
MART

Başlangıç  
**13.00**  
Yer  
Konferans Salonu

0392 650 00 00 | Aydınlık Bir Geleceğe | [f](#) [t](#) [i](#) [in](#) | caucampus | www.cau.edu.tr

In a seminar titled “Balancing the Body After Ramadan: Correct Nutrition Strategies,” aimed at rebalancing the body and establishing healthy eating habits after Ramadan, Lecturer Zeynep Demir shared important tips for proper nutrition and developing healthy eating habits.



Through events held within the framework of the Academic Sharing Series, where knowledge and experience in the field of Physiotherapy and Rehabilitation were shared, value was added to the professional development of the students.



As Cyprus Aydın University, we held an activity on Thursday, February 26, 2026, at 09:00 AM in front of Block A, where we met outdoors and moved to music to promote healthy living and increase our heart rate.



Our fitness center adds dynamism to campus life with its modern equipment and spacious, motivating environment. Located in the heart of campus, on the ground floor of Block A, it's now open for business!



Our Volleyball Club gathered at the Mustafa Kemal Atatürk Sports Hall of Cyprus Aydın University to begin preparations for the new season. We increased our tempo with warm-up exercises and channeled our energy onto the court.



At Cyprus Aydın University, we hosted a special event highlighting moments in the healthcare field where the right decisions save lives. At the Health Services Vocational School Conference, Dr. Emrah Türk's engaging presentation addressed the management of uncertain cases. This valuable event, where knowledge, experience, and awareness converged, inspired our students on their path to professional development.

#### 5.4. QUALITY EDUCATION



In line with the United Nations' vision that education is an inclusive, equitable right that supports lifelong learning, the university develops student-centred and innovative educational models. Digitalisation, interdisciplinary learning, and the integration of sustainability-oriented curricula are among the key components that enhance the quality of education. This approach aims to foster individuals' critical thinking, problem-solving, and global citizenship skills.



Cyprus Aydın University participated in the Times Higher Education Impact Rankings in 2025 and demonstrated its contributions in the field of health on the international stage, particularly by being



ranked in the 1001–1500 band for Quality Education (SDG 4).A panel was organized in which inspiring experiences related to nursing were shared, and which was enriched with motivation and career insights.



In an inspiring gathering at the intersection of love, communication, and art, it was explored, together with Assistant Professor Dr. Ahmet Münir Acuner, how love is transformed into labour, communication, and art.



Hosted by Cyprus Aydın University and organized in collaboration with the Turkish World Mediators Association, the event titled “Meeting with University Students and Mediation Talk” brought together leading figures in the field for a meaningful and insightful discussion on mediation.



A meeting was held with the participation of Lecturer Almira Develi and Lecturer Zeynep Demir, during which all details regarding the internship process, sector expectations, and professional kitchen experience were discussed.



Students of the Civil Aviation Cabin Services programme at Cyprus Aydın University participated in the training programmes conducted at the Pegasus Training Center in Kurtköy and carried out on-site observations. Within the scope of the training, the students received information on practical procedures related to cabin services and performed emergency procedures in real-time.

## 5.1. GENDER EQUALITY



With the understanding that gender equality is a fundamental component of sustainable development, the university develops inclusive and equitable policies. Increasing the representation of women in academic and administrative positions, ensuring equal opportunities, and expanding awareness-raising activities constitute the core components of this objective. The university regards gender equality as an integral part of its institutional culture.



The conference titled “A Step into History: The Rise of Women’s Leadership,” organized by the Faculty of Health Sciences, was held on Wednesday, 11 March at 14:30 in the Rauf Denktaş Conference Hall.



The conference titled “Being a Woman,” organized by our Faculty of Law, was held to discuss the strength of being a woman, related experiences, and their societal reflections.



A panel was organized in which strong women chefs shared their inspiring stories and experiences.



In a special conference organized by the Psychology Club, femicides were addressed from a forensic psychology perspective, and the psychological foundations of the crime, risk factors, and preventive methods were discussed with expert insights.

## 5.6. CLEAN WATER AND SANITATION



Sustainable management of water resources is among the fundamental priorities of the United Nations, and the university develops environmentally friendly practices in this field. Within the campus, water conservation, wastewater management, and awareness-raising activities contribute to the protection of natural resources. This approach supports the internalisation of environmental responsibility at the institutional level.

## 5.7. AFFORDABLE AND CLEAN ENERGY

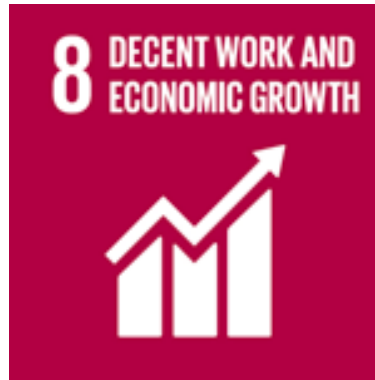


In line with the objective of ensuring access to energy through sustainable and environmentally friendly sources, the university promotes the use of renewable energy. Energy efficiency practices and smart campus systems contribute to the reduction of carbon emissions. Within this framework, the university adopts a management approach that optimises energy consumption and minimises environmental impacts.

### Academic Studies

The academic staff of Cyprus Aydın University also address the impact of renewable energy technologies on sustainable development at an academic level. The study titled “Impact of Renewable Energy Technologies on Sustainable Development,” published in 2026 by Arzu Alvan, Sina Kısacık, and Nalan Gelirli, provides an academic contribution to the university’s Clean Energy (SDG 7) objective by scientifically analysing the contributions of renewable energy systems across environmental, economic, and social dimensions.

## 5.8. DECENT WORK AND ECONOMIC GROWTH



In line with the United Nations' objective of inclusive economic growth and decent work, the university develops programmes aimed at enhancing the employability of its graduates. Career centres, internship opportunities, and sectoral collaborations support students' integration into the labour market. Additionally, education focused on entrepreneurship and innovation contributes to sustainable economic development.

### Local Collaborations



Cyprus Aydın University operationalises the principle of “Decent Work and Economic Growth” within the framework of the United Nations Sustainable Development Goal 8 through strategic partnerships established with local stakeholders. In this regard, the Educational Cooperation Protocol signed with Asbank Head Office supports SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth) through financial literacy, career development, and scholarship programmes.

## 5.9. INDUSTRY, INNOVATION AND INFRASTRUCTURE



In line with the objective of developing innovative and resilient infrastructures, the university strengthens its research and development activities. Technology-oriented education programmes and research centres enhance knowledge production and innovation capacity. This approach enables the university to contribute to sustainable development through knowledge-based outputs.

### Academic Studies

The studies titled “Green Management Practices and Examples in Industrial Enterprises: A Multiple Case Study” (2026) and “Sustainability and Corporate Social Responsibility Strategies in the Green Transformation Process” (2025), authored by Associate Professor Dr. G. İyicil, examine green management practices in industrial enterprises and green transformation strategies through a multiple case analysis method, thereby providing a significant academic contribution to SDG 9 (Industry, Innovation and Infrastructure).

## 5.10. REDUCED INEQUALITIES



In line with the objective of reducing inequalities, the University develops inclusive education policies and internationalization strategies. Equal access to opportunities is supported for students from diverse socio-economic and cultural backgrounds. This approach positions diversity and inclusivity among the core institutional values.

Cyprus Aydın University hosts two significant research centers aimed at empowering disadvantaged groups within the scope of reducing inequalities.

The Women's Studies Center (KAÜNKAM) promotes gender equality and aims to ensure that women, girls, and disadvantaged groups have equal access to social, economic, and cultural opportunities. Through seminars, conferences, awareness workshops, and leadership programs, it enhances the visibility of women's labor and contributes to reducing gender-based discrimination.

The Child Research, Education and Application Center (ÇAEM), on the other hand, focuses on the prevention of child neglect and abuse, the protection of children's rights, and supports equal access to opportunities for disadvantaged children within the framework of the "Child-Friendly Island" project. Through educational programs, awareness-raising activities, and institutional collaborations, it provides tangible contributions to reducing age-based inequalities.

These two centers operationalize the University's vision under SDG 10 by advancing inclusivity, gender equality, and the empowerment of disadvantaged groups through both academic research and community engagement.

## 5.11. SUSTAINABLE CITIES AND COMMUNITIES



In line with the objective of sustainable urban development, the University develops projects in collaboration with local authorities and the wider community. Environmentally friendly practices are adopted in campus planning, and a culture of sustainable living is actively promoted. This approach strengthens the University's engagement with its surrounding environment.

### Local Collaborations



Cyprus Aydın University operationalizes the principle of “Sustainable Cities and Communities” under the United Nations Sustainable Development Goal 11 through strategic partnerships with local stakeholders. In this context, the Cooperation Protocol signed with the Kyrenia Municipality facilitates the implementation of joint projects in the fields of education, social development, culture, and sports, thereby contributing to the achievement of the “Sustainable Cities and Communities” objectives.

## Activities



In a distinguished talk where imagination intersected with architecture, urban utopias were explored under the moderation of Assistant Professor Dr. Maryam Iranfar, with guest speaker N. Luna Tülay Okan. The session addressed how design transforms society and discussed innovative perspectives on the cities of the future.



A jury session was held in which design ideas took center stage and creativity was prominently showcased. While students' projects were brought to life through compelling presentations, a highly productive process enriched with valuable feedback was experienced.

## 5.12. RESPONSIBLE CONSUMPTION AND PRODUCTION



The University promotes sustainable consumption practices with a focus on the efficient use of resources and effective waste management. Recycling initiatives and zero-waste policies contribute to the reduction of environmental impacts. In this process, awareness-raising activities play a crucial role.



Making accurate decisions in uncertain cases can save lives. The Vocational School of Health Services Conference, which addressed cases lacking specific clinical findings, was held at the Rauf Denktaş Conference Hall of Cyprus Aydın University.

### Academic Studies

The studies conducted by our faculty member, Associate Professor Dr. G. İyicil—namely “Green Management Practices and Examples in Industrial Enterprises: A Multiple Case Study” (2026) and “Sustainability and Corporate Social Responsibility Strategies in the Green Transformation Process” (2025)—make a significant academic contribution to SDG 12 (Responsible Consumption and Production). These works examine green management practices in industrial enterprises and green transformation strategies through a multiple case study methodology.

In addition, Associate Professor Dr. G. İyicil’s study titled “The Use of Technology in Corporate Social Responsibility” (2025) addresses the role of digital transformation in corporate social responsibility strategies, drawing attention to the technological dimension of responsible production and consumption practices.

## Measures Taken

Cyprus Aydın University implements campus-wide initiatives aimed at promoting responsible production and consumption habits, with a particular focus on reducing paper, water, and plastic use. Measures such as encouraging double-sided printing through shared printers, digitalizing documents, reducing the number of water taps, expanding the use of water purification dispensers, and distributing reusable cloth bags are actively implemented. Furthermore, recycling workshops and awareness-raising training sessions are organized to foster a zero-waste culture.

### 5.13. CLIMATE ACTION



Combating climate change constitutes a fundamental component of the University's sustainability strategy. Various initiatives are implemented to reduce the carbon footprint and enhance environmental awareness. Educational and research activities also support this process.



Cyprus Aydın University is included in the UI GreenMetric World University Rankings 2025. This ranking is the world's largest sustainability-focused university ranking system, evaluating universities' performance in areas such as campus sustainability, environmentally friendly practices, energy efficiency, waste management, water usage, transportation, and education and research (in 2025, 1,745 universities from 105 countries were assessed).

#### Academic Studies

Among the University's academic outputs, the study titled "Impact of Renewable Energy Technologies on Sustainable Development" (2026) by Arzu Alvan, Sina Kısacık, and Nalan Gelirli, together with the publications of Associate Professor Dr. G. İyicil focusing on green transformation and corporate social responsibility strategies, provide significant scientific contributions within the scope of Climate Action (SDG 13).

## 5.14. LIFE BELOW WATER



In line with the objective of conserving and sustainably utilizing marine ecosystems, the University conducts academic research and awareness-raising projects. These initiatives contribute to regional environmental sustainability.

## 5.15 LIFE ON LAND



The conservation of biodiversity and the sustainability of natural habitats constitute a key component of the University's environmental policies. Expanding green spaces on campus and implementing eco-friendly practices support this objective.



Our students from the Civil Aviation Cabin Services Department brought the elegance of the skies to our friends on the ground. During their visit to the Kyrenia Animal Shelter, students provided food support for the animals, demonstrating exemplary solidarity and social responsibility.

## 5.16. PEACE, JUSTICE AND STRONG INSTITUTIONS



In line with the principles of justice, transparency, and accountability, the University aims to develop strong institutional structures. An ethical management approach forms the foundation of sustainable institutional trust.



February 2026 was filled with the theme of “Love and Peace.” A wide range of activities, including film screenings, conferences, club events, and social responsibility visits, were successfully organized.

## Academic Studies

Associate Professor Dr. G. İyicil’s study presented at the 2026 RISE Congress, titled “The Institutionalization of Corporate Social Responsibility in the Turkic World: A Qualitative Study on Institutional Pressures and Managerial Approaches,” examines the institutionalization of corporate social responsibility within the Turkic world, making a scholarly contribution to SDG 17 (Partnerships for the Goals) and SDG 16 (Strong Institutions).

### 5.17. PARTNERSHIPS FOR THE GOALS



With the understanding that sustainable development is achievable through multi-stakeholder and global collaborations, Cyprus Aydın University establishes strong international partnerships with 66 universities across 32 different countries. These collaborations support knowledge sharing, capacity building, and academic excellence, thereby concretizing the university’s sustainability vision on a global scale.



Cyprus Aydın University certified its global sustainability performance by participating in the Times Higher Education Impact Rankings in 2025. It ranked in the 1001–1500 band, particularly in Quality Education (SDG 4) and Good Health and Well-being (SDG 3), demonstrating its contributions in education and health on an international level, while also expanding its collaboration network through Partnerships for the Goals (SDG 17).

## Local Collaborations

Within the scope of the United Nations Sustainable Development Goal 17 (Partnerships for the Goals), Cyprus Aydın University concretizes this principle primarily through strategic collaborations established with local stakeholders. In this context, the “Healthcare Service–Education Cooperation Agreement” signed with Kolan British Hospitals, the “Cooperation Protocol” signed with the Municipality of Kyrenia, the “Education Cooperation Protocol” signed with Asbank General Directorate, and the “Agreement” signed with the Turkish Red Crescent Society of Northern Cyprus strengthen the university’s multi-stakeholder partnerships in the fields of education, healthcare, social contribution, and economic development.

These local collaborations are fully aligned with the objective of “increasing collaborations and activities within the framework of social responsibility” (H3.3) as stated in the 2024–2028 Strategic Plan, and they constitute a measurable indicator in terms of institutional governance, stakeholder engagement, and sustainable impact within the ACQUIN accreditation process.



Our university's international collaborations aim to enhance global engagement in the fields of education, research, and social contribution, strengthen the sharing of knowledge and experience, and improve academic quality. Through this network established with partner universities in 32 countries, our students and academics gain full access to the global academic ecosystem, fostering a multicultural environment for learning and research.

The main objectives of our international collaborations include:

- Increasing student and academic staff mobility
- Developing joint research projects
- Establishing double degree and joint education programs
- Participating in international scientific publications and projects
- Contributing to knowledge production by organizing global conferences, seminars, and academic events

The partnerships carried out within this scope enhance the quality of education at our university, strengthen research capacity, and increase global academic competitiveness. They also make a significant contribution to enabling our students to explore different cultures, gain international experience, and develop as qualified and responsible individuals on a global scale.

As seen in the section on international partnerships, Cyprus Aydın University, with its network of 66 universities across 32 countries, actively implements the 17th United Nations Sustainable Development Goal, Partnerships for the Goals, and contributes to global solidarity for a sustainable future.



Officials from the Embassy of Pakistan visited our university, toured the campus, and received information about our education programs and projects.



Within the scope of international collaboration, the Dean of a faculty at Cyprus Aydın University conducted a seminar and meeting.



In collaboration with local media organizations, public awareness campaigns were carried out to strengthen societal awareness.



At the 2026 ACRO Summit held in Dubai, current approaches in implant dentistry were discussed, and our Dean of the Faculty of Dentistry, Prof. Dr. Cem Kurtoğlu, shared his knowledge and experience with international participants. At this prestigious event, where science meets clinical practice, Cyprus Aydın University took its place on the global dentistry agenda.



Our academics from the Accreditation Training Group at Cyprus Aydın University participated in the Institutional Accreditation Experience Sharing Workshop organized by the Cyprus Universities Association (KÜB).





























The Faculty of Applied Sciences at Cyprus Aydın University hosted officials from Elexus Hotel, a prominent player in the tourism sector. The meeting was attended by Elexus Hotel's Human Resources Manager Mehmet Korkmaz and his team, along with the Faculty Vice Dean Assoc. Prof. Dr. Tuğrul Günay and faculty academics. During the meeting, internship, hands-on training, and employment opportunities to support students' professional development were discussed, and projects aimed at sustainably enhancing university-industry collaboration were evaluated.









## 6. APPENDICES















### Appendix 1: Cyprus Aydın University International Partnerships


#### INTERNATIONAL COLLABORATIONS

University	Country	Logo
University of Zawia	Libya	
Comrat State University (KDU)	Republic of Moldova	
Karachi Institute Of Economics and Technology (KIET)	Karachi	
Kastamonu Universitesi	Turkey	
Yessenov University	Kazakhstan	
Middle East University	Jordan	
Hebron University	Palestine	
Daffodil International University	Bangladesh	
Dimitrie Cantemir Christian University	Romania	
Nakhchivan University	Azerbaijan	
Arab American University	Palestine	
Universiti Sains Malaysia	Malaysia	

<b>Management and Science University</b>	Malaysia	
<b>Oslo Metropolitan University</b>	Norway	
<b>Astana IT University</b>	Kazakhstan	
<b>Institute of Business Management</b>	Pakistan	
<b>Superior University</b>	Pakistan	
<b>Tashkent State Transport University</b>	Uzbekistan	
<b>University of Craiova</b>	Romania	
<b>University of Sialkot</b>	Pakistan	
<b>Jahan Institute of Health Sciences</b>	Afghanistan	
<b>Khazar University</b>	Azerbaijan	
<b>Samarkand International University of Technology</b>	Uzbekistan	
<b>Universum College</b>	Kosovo	
<b>Johns Hopkins University</b>	USA	
<b>Northwest International University</b>	Iran	

<b>Technical University of Moldova</b>	Moldova	
<b>Universiti Malaysia Pahang</b>	Malaysia	
<b>Lovely Professional University</b>	India	
<b>Josef Goluchowski University of Applied Sciences</b>	Poland	
<b>The University of Faisalabad</b>	Pakistan	
<b>Selcuk University</b>	Turkey	
<b>The International Cooperation Group of Brazilian Universities</b>	Brazil	
<b>University College, CEPS - Center for Business Studies</b>	Bosnia and Herzegovina	
<b>Institut Pariwisata dan Bisnis Internasional &amp; Sekolah Perhotelan Bali</b>	Indonesia	
<b>Istanbul Gedik University</b>	Turkey	
<b>Chandigarh Group of Colleges</b>	India	
<b>Universitas Diponegoro</b>	Indonesia	
<b>Istanbul Aydin University</b>	Turkey	
<b>Universitas Syiah Kuala</b>	Indonesia	

<b>Pegaso International University</b>	Malta	
<b>Gift University</b>	Pakistan	
<b>An-Najah National University</b>	Palestine	
<b>Università degli Studi Internazionali di Roma</b>	Italy	
<b>Woosong University</b>	South Korea	
<b>ENAE Business School - Escuela de Negocios y Administración de Empresas</b>	Spain	
<b>UNIVERSITY OF TELECOMMUNICATIONS AND POST</b>	Bulgaria	
<b>East China University of Technology</b>	China	
<b>Georgian Aviation University</b>	Georgia	
<b>Georgian National University</b>	Georgia	
<b>Al-Mustaqbal University</b>	Iran	
<b>University of Limpopo</b>	Kenya	
<b>Bishkek State University</b>	Krygystan	
<b>Almaty Management University</b>	Kazakhstan	

<b>Kyungdong University</b>	South Korea	
<b>International University of Tourism and Entrepreneurship</b>	Tajikistan	
<b>Virscend University</b>	USA	
<b>Rockland Community College</b>	USA	
<b>University of Central Missouri</b>	USA	
<b>Asia International University</b>	Uzbekistan	
<b>INTI International University</b>	Malaysia	
<b>JIS University</b>	India	
<b>Karpagam Academy of higher education</b>	India	
<b>Federal University of Juiz de Fora</b>	Brazil	
<b>International School of Finance Technology and Science</b>	Uzbekistan	
<b>Universidade em Ribeirão Preto e Guarujá</b>	Brazil	



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