



GUIDELINES ON WELFARE ISSUES

1. Safeguarding

Our institution is committed to ensuring the physical and emotional safety of all students. To achieve this:

- All academic and administrative staff receive regular training on safeguarding, child protection, and student welfare.
- Staff awareness is continuously enhanced through in-service training programs (see In-Service Training File for reference).
- All personnel are expected to maintain professional conduct and report any concerns regarding student welfare promptly.

2. Student Wellbeing

We prioritize the psychological and emotional wellbeing of our students:

- The Psychological Counseling and Guidance Centre provides support for students experiencing stress, personal challenges, or adaptation difficulties.
- We organize regular wellbeing activities, including stress management workshops, mental health awareness sessions, and general wellbeing programs (see Appendix-1).

3. Welfare Support

We ensure that students have access to resources and support to enhance their learning experience:

- Academic support scholarships are available for students with financial needs.
- Students can seek assistance for accommodation and housing issues through the Student Dean's Office.
- Complaint and feedback mechanisms:
 - Grade appeals and academic concerns can be submitted via the CAU360 system during midterm and final periods.
 - Suggestions, requests, and complaints can also be submitted through CAU360.
 - Anonymous surveys are conducted at the end of each term to gather feedback on infrastructure, faculty performance, and course quality.
 - Students may submit written petitions to their respective faculty dean or the Student Dean's Office for any other concerns.
- Feedback from surveys and activities is systematically reviewed, and improvements are implemented in future programs.

4. Inclusion and Equality

We are committed to promoting equality, diversity, and inclusivity:

- Academic and administrative staff receive regular training on inclusion and equality, enhancing awareness and ensuring fair treatment for all students (See Appendix-2).
- We organize cultural and diversity events to celebrate differences and foster mutual understanding among students from various backgrounds.

5. Implementation and Staff Responsibilities

- All staff are responsible for consistently implementing these welfare guidelines.
- Continuous monitoring and review ensure policies are effectively applied and updated as needed.
- Staff are encouraged to participate in ongoing training to enhance their ability to support student welfare and maintain a safe, inclusive environment.

Guideline for Reporting System

This guideline ensures that all students and staff have clear, safe, and confidential channels to report concerns related to student welfare, safeguarding, harassment, bullying, discrimination, or other issues affecting wellbeing.

1. Who Can Report

Any student who experiences or witnesses:

- Harassment, bullying, abuse, discrimination
- Health or safety concerns
- Online safety issues
- Staff members who observe or are informed of incidents affecting students' welfare.

2. Reporting Channels / Bildirim Kanalları

1. Direct Reporting to Staff

- Students can approach a teacher, mentor, or Student Dean in person.
- Staff will listen, record, and guide the student through the process.

2. Online System / CAU360

- Students can submit grade appeals, complaints, or welfare concerns via the CAU360 system.
- Anonymous reporting options are available for sensitive issues.

3. Written Submissions

- Students may submit petitions or letters to the Student Dean's Office or their faculty dean.

3. How to Report

1. Identify the issue

- Clearly describe the incident, including date, time, location, and people involved.

2. Submit the report

- Choose a reporting channel: in-person, online system, or written petition.

3. Acknowledgement

- The reporting system confirms receipt within 24–48 hours.
- Student receives guidance on next steps and support options.

4. Investigation

- Relevant staff (Student Dean or designated officer) investigates according to institutional procedures.
- Confidentiality is maintained throughout the process.

5. Action and Feedback

- Necessary actions are taken (support, intervention, disciplinary measures).
- Student is informed of outcomes while protecting privacy.

4. Confidentiality and Protection

- All reports are treated confidentially.
- Reporting students are protected from retaliation.
- Information is shared only with relevant personnel for investigation and support purposes.

5. Escalation Procedures

- If the concern is serious or involves external authorities (e.g., police, child protection services), the case is escalated immediately.
- The student is informed about external reporting options and supported throughout the process.

6. Follow-Up and Monitoring

- The Student Dean's Office monitors the resolution of reports.
- Anonymous surveys may be used to evaluate satisfaction with the reporting system.
- Policies and procedures are reviewed regularly to improve effectiveness.

Appendix-1

Seminar on Healthy Nutrition and Lifestyle /04.04.2025



**KIBRIS AYDIN
ÜNİVERSİTESİ**

**SAĞLIKLI BESLENME
SADECE BİR DİYET DEĞİL
BİR YAŞAM TARZI**

Öğr. Gör. Zeynep Demir

**04.04.25 11.00 KONFERANS
SALONU**

f t i caucampus / www.cau.edu.tr

Health & Fitness Exercise Festival / 25.12.2024



KIBRIS İLİM ÜNİVERSİTESİ

**I. SAĞLIK İÇİN EGZERSİZ
ŞENLİĞİ**

**SAĞLIĞINIZI KORUYACAK, EGZERSİZLE ENERJİNİZİ ARTIRACAK VE
SAĞLIKLI YAŞAM TÜYOLARI EDİNECEĞİNİZ BU ŞENLİĞE
DAVETLİSİNİZ!**

**KONUŞMACI:
DOÇ. DR. EMEL ŞAHİN**

**25 ARALIK
ÇARŞAMBA SAAT
14:00 KONFERANS
SALONU / KIU BAHÇE**

f t i csuedutr www.csu.edu.tr

Open-Air Talks – Methods for Coping with Stress and Anxiety

/ 4.11.2024-29.04.2025



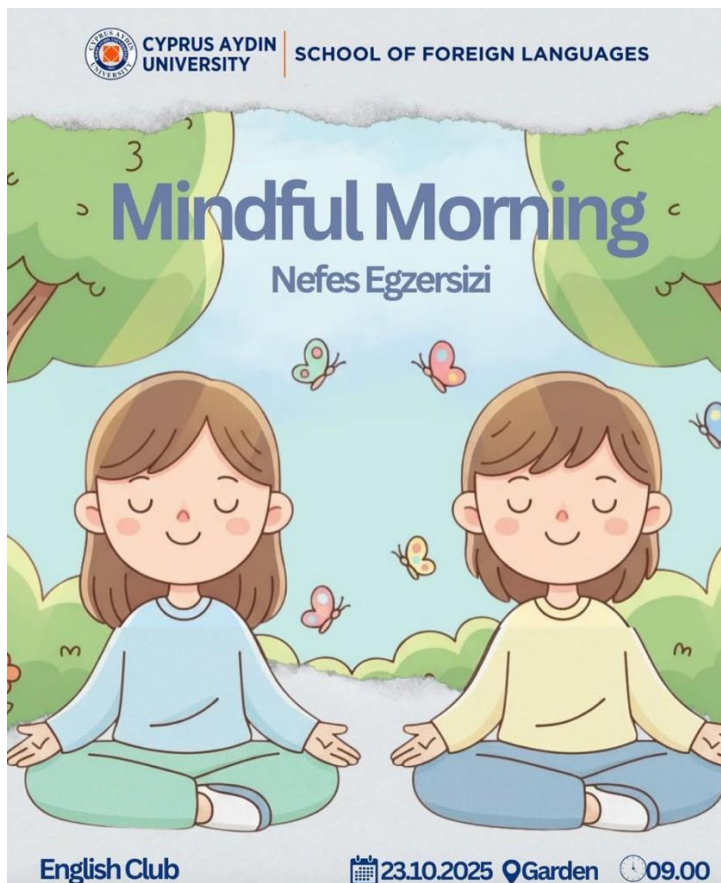
Relax with a Tea Break: Managing Exam Stress / 10.01.2025



Cultural Dance Competition / 28.04.2025 – Cultural Day / 29.11.2024



Mindful Morning - Breathing Exercise / 23.202025



Appendix-2

Promoting Diversity and Inclusivity in Academia / 04.04.2025

"Akademide Çeşitlilik ve Kapsayıcılığın Teşvik Edilmesi - Promoting Diversity and Inclusivity in Academia"

Özetle



Kıbrıs Aydın Üniversitesi Rektörlük

Kime: **Tam Zamanlı Akademik Personel**

Bilgi: ⓧ Fatma Nur AYDIN

2.04.2025 Çar 18:46

Değerli Öğretim Üye ve Elemanlarımız,

Üniversitemiz Konferans Salonunda 4 Nisan 2025 Cuma günü saat 14:00'de "Akademide Çeşitlilik ve Kapsayıcılığın Teşvik Edilmesi-Promoting Diversity and Inclusivity in Academia" konulu bir hizmetiçi eğitim verilecektir.

Adı geçen eğitime tüm akademik personelimizin katılımı zorunludur.

Bilgi ve gereği önemle rica olunur.

Rektörlük Ofisi