

EPS- B1+EXTENDED LEVEL SPEAKING EXAM

Total Test Time: 14–15 minutes

Interlocutor:

“Hello. I’m and this is (indicating the assessor). S/he is going to be just listening to you.”

“What’s your name and surname?”

“Can you spell your surname please?” (Do not repeat letters.)

Task 1 – Interview (T → S) (3 minutes)

“Now we are going to start with Task 1.”

Interlocutor to Student A:

“Now, (Student A’s name), I am going to ask you 2 questions about topics we studied in class.”

(Pause)

Interlocutor to Student B:

“Now, (Student B’s name), it’s your turn. I am going to ask you 2 questions about topics we studied in class.”

(Pause)

(Interlocutor asks any pair of questions from your Task 1 question pool.)

Student A: What do you like doing in your free time? B: What makes a person a “good friend”? What qualities are important?

Task 2 – Task-Based

Role-Play (S → S) (7 minutes)

(1 minute preparation + 3 minutes interaction for per student)

Interlocutor:

“Now we will continue with Task 2. In this task, each of you will have a role card. You will read the information and interact with each other according to your roles.”

“You have one minute to read your cards and get ready. You can take notes if you like.”

(Wait 1 minute.)

“Now, you can start.”

(Do NOT prompt the students even if they cannot speak.)

(Use any role-play scenario from your exam file -Healthy Lifestyle Choices, Choosing a New Phone etc.)

You are at a language school. Your friend wants to join extra English classes but has problems: they are expensive and the schedule clashes with their job. Student A: Explain your problems and ask for advice. Student B: Suggest at least two possible solutions (e.g., apply for a scholarship, try online classes, ask the boss to change shifts).

Paired Task (S → S)

Interlocutor:

“Now here is In this task, you will see a short problem situation. You will discuss the problem together. One of you will explain the situation, and the other will respond by asking questions and giving possible solutions.”

“You have one minute to read your task. You can take notes if you like.”

(Wait 1 minute.)

“Please start. Now, you can discuss the situation.”

(Do NOT give any prompts even if the students cannot continue.)

Organizing a Class Trip

You are planning a class trip but the school has a limited budget. Share the costs, activities, and benefits of each option. Ask questions, compare all ideas, and decide the best trip for the class.

Student A: You have details about a trip to a nearby nature park and a visit to a science museum.

Student B: You have details about a historical city tour and an aquarium visit

Decision- Making (S →S):

Interlocutor:

“Now here is In this task, you will see a event or organization. You have options. Student A will talk about advantages, Student B: will talk about disadvantages. Compare them and agree on the best option together.

“You have one minute to read your task. You can take notes if you like.”

(Wait 1 minute.)

“Please start. Now, you can discuss the situation.”

(Do NOT give any prompts even if the students cannot continue.)

Picture Description / Storytelling (S)

(Individual task)

Interlocutor to Student A:

“Now, (Student A’s name), here is Task 4. You are going to look at the picture and describe what you see or tell the story. You have some questions to answer, also please add your own ideas.”

“You will speak on your own. You may begin when you are ready.”

(When student finishes)

Interlocutor to Student B:

“Now, (Student B’s name), it is your turn. Please look at the picture and describe it or tell the story.”

(No prompts.)

Task 3 – Short Monologue (S) (5 minutes)

(1 minute preparation + 3 or 4 minutes per student)

Interlocutor to Student A:

“Now, (Student A’s name), here is Task 1. You will choose one topic from the list and give a short talk for 3-4 minutes. You should develop your ideas, give reasons, and give examples. I will not interrupt or ask questions.”

“You have a few seconds to choose your topic.”

(Pause)

“You may start.”

(No prompts, no follow-up questions.)

Interlocutor to Student B:

“Now, (Student B’s name), it is your turn. Please choose one topic from the list and talk for 3-4 minutes.”

“You may start.”

(No prompts.)

Fake Friends :Talk about a time when you realised someone was a fake friend. Explain what happened, how it made you feel, and what you learned from the experience.

Closing

“Thank you. This is the end of the test. You may go now. Goodbye.”

(Do not give any clues about the students’ scores.)