EPS- B1 LEVEL SPEAKING EXAM

Total Test Time: 14–15 minutes

Interlocutor:
"Hello. I'm …………. and this is …………. (indicating the assessor). S/he is going to be just listening to you."

"What's your name and surname?"
"Can you spell your surname please?" (Do not repeat letters.)

Task 1 – Interview (T → S) (3 minutes)

"Now we are going to start with Task 1."

Interlocutor to Student A:
"Now, (Student A's name), I am going to ask you 2 questions about topics we studied in class."
(Pause)

Interlocutor to Student B:
"Now, (Student B's name), it's your turn. I am going to ask you 2 questions about topics we studied in class."
(Pause)

(Interlocutor asks any pair of questions from your Task 1 question pool.)

Student A	Student B
• Do you enjoy reading books? Why / Why not? 　• What kind of books do you usually read? Why?	• Do you have a hobby? What is it / Why not? • How often do you do this hobby? Why / Why not?

Task 2 – Task-Based

Role-Play (S → S) (7 minutes)

(1 minute preparation + 3 minutes interaction for per student)

Interlocutor:
"Now we will continue with Task 2. In this task, each of you will have a role card. You will read the information and interact with each other according to your roles."

"You have one minute to read your cards and get ready. You can take notes if you like."
(Wait 1 minute.)

"Now, you can start."
(Do NOT prompt the students even if they cannot speak.)

(Use any role-play scenario from your exam file - Travel Problem, Tourist Information, Health & Advice, Money Problem, etc.)

Health & Advice

Student A	Student B
You have been feeling stressed and cannot sleep. Explain your situation.	Give health-related advice using: • *Maybe you should…* • *You could try…* • *Why don't you…?*

Paired Problem Solving (S → S)

Interlocutor:
"Now here is …... In this task, you will see a short problem situation. You will discuss the problem together. One of you will explain the situation, and the other will respond by asking questions and giving possible solutions."

"You have one minute to read your task. You can take notes if you like."
(Wait 1 minute.)

"Please start. Now, you can discuss the situation."

(Do NOT give any prompts even if the students cannot continue.)
Lost Keys / Wallet

Student A: You lost your keys/wallet. Explain the problem and ask for advice**.**
Student B: Suggest possible solutions (e.g., "You could call a locksmith…", "Why don't you check your bag again?").

Picture Description / Storytelling (S)

(Individual task)

Interlocutor to Student A:
"Now, (Student A's name), here is Task 4. You are going to look at the picture and describe what you see or tell the story. You may talk about the setting, the people, the actions, and what may have happened before or after."
"You will speak on your own. You may begin when you are ready."

(When student finishes)
Interlocutor to Student B:
"Now, (Student B's name), it is your turn. Please look at the picture and describe it or tell the story."
(No prompts.)

Task 3 – Short Monologue (S) (4 minutes)

(1 minute preparation + 2 or 3 minutes per student)

Interlocutor to Student A:
"Now, (Student A's name), here is Task 5. You will choose one topic from the list and give a short talk for 2–3 minutes. You should develop your ideas, give reasons, and give examples. I will not interrupt or ask questions."
"You have a few seconds to choose your topic."
(Pause)

"You may start."
(No prompts, no follow-up questions.)

Interlocutor to Student B:
"Now, (Student B's name), it is your turn. Please choose one topic from the list and talk for 2–3 minutes."
"You may start."
(No prompts.)

Opinions about Art or Music
Talk about your favorite type of art or music. Why do you like it, and how does it make you feel?

A Memorable Childhood Memory
Talk about a memory from your childhood. Explain what happened, who was involved, and why you still remember it.

Closing

"Thank you. This is the end of the test. You may go now. Goodbye."
(Do not give any clues about the students' scores.)