

EPS- A1 LEVEL SPEAKING EXAM

Total Test Time: 10 minutes

Interlocutor:

“Hello. I’m and this is (indicating the assessor). S/he is going to be just listening to you.”

“What’s your name and surname?”

“Can you spell your surname please?” (Do not repeat letters.)

Task 1 – Interview (T → S) (4 minutes)

“Now we are going to start with Task 1.”

Interlocutor to Student A:

“Now, (Student A’s name), I am going to ask you 2 questions about topics we studied in class.”

(Pause)

Interlocutor to Student B:

“Now, (Student B’s name), it’s your turn. I am going to ask you 2 questions about topics we studied in class.”

(Pause)

(Interlocutor asks any pair of questions from your Task 1 question pool.)

Student A	Student B
<ul style="list-style-type: none">• What time do you get up?• What food do you like?	<ul style="list-style-type: none">• What do you do after school?• What subject don’t you like?

Task 2 – Task-Based (6 minutes)

Role-Play (S → S)

(1 minute preparation + 5 minutes interaction for per student)

Interlocutor:

“Now we will continue with Task 2. In this task, each of you will have a role card. You will read the information and interact with each other according to your roles.”

“You have one minute to read your cards and get ready. You can take notes if you like.”

(Wait 1 minute.)

“Now, you can start.”

(Do NOT prompt the students even if they cannot speak.)

(Use any role-play scenario from your exam file – Shopping for a T-shirt

Asking About a Lost Bag, At the Market, Planning a Healthy Day, etc.)

Shopping for a T-shirt	
Student A: You want to buy a T-shirt. Ask your friend for help. Ask about: <ul style="list-style-type: none">● The price● The colour● The size● If the T-shirt looks nice	Student B: Give simple information and suggestions. Use: <ul style="list-style-type: none">● It's ...● You can choose ...● Maybe this one?● This size is good.

Picture Description (S)

(Individual task)

Interlocutor to Student A:

“Now, (Student A’s name) look at the picture and describe what you see or tell the story. You may talk about the setting, the people, the actions and what are they doing.”

“You will speak on your own. You may begin when you are ready.”

(When student finishes)

Interlocutor to Student B:

“Now, (Student B’s name), it is your turn. Please look at the picture and describe it or tell the story.”

(No prompts.)



Picture Comparison (S → S)

(Pair task – Similarities & Differences)

Interlocutor to Student A & Student B:

“Now, (Student A’s name). You have two different pictures. Do not show your picture to your partner. Please look at your picture and talk together. Say the similarities and the differences between your pictures.

“You may begin when you are ready.”

(Students talk.)



(When students finish)

Closing

“Thank you. This is the end of the test. You may go now. Goodbye.”

(Do not give any clues about the students’ scores.)